



**ISTITUTO D'ISTRUZIONE SUPERIORE STATALE**  
**"ENRICO DE NICOLA"**

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## **PROGRAMMA SVOLTO**

<b>CLASSE</b>	<b>3BSA</b>
<b>INDIRIZZO</b>	<b>SERVIZI PER L'AGRICOLTURA E LO SVILUPPO RURALE</b>
<b>ANNO SCOLASTICO</b>	<b>2015-2016</b>
<b>DISCIPLINA</b>	<b>INGLESE</b>
<b>DOCENTE</b>	<b>FERRARESE KETTY</b>

## PROGRAMMA SVOLTO NELLA CLASSE 3ASA

**Libro di testo adottato:**

“English for Life – Pre-Intermediate” di P. Hutchinson, OUP

“Agriways” di P. Careggio, E. Indraccolo, ed. Edisco

“Essential Grammar and Vocabulary Trainer” di A. Gallagher e F. Galuzzi, ed. Pearson (per approfondimenti grammaticali)

**Altri materiali:** schede fornite dall’insegnante e/o inserite nel Registro elettronico; visione PPT e video

MODULI/UNITÀ PRIMO PERIODO	CONTENUTI
<p><b><u>Ripasso:</u></b></p> <p>da compiti su English for Life</p> <p>da Essential Grammar Units 24 - 26</p>	<p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>- lessico relativo alla vita quotidiana</li> <li>- verbi comuni</li> </ul> <p><b><u>Grammar :</u></b></p> <ul style="list-style-type: none"> <li>- Simple present (ripasso)</li> <li>- Present Continuous (ripasso)</li> <li>- Simple Present vs Pr. Continuous</li> <li>- Pst simple</li> <li>- Past continuous</li> <li>- Past simple vs Past continuous</li> <li>- Present perfect</li> </ul> <p><b><u>Functions:</u></b></p> <ul style="list-style-type: none"> <li>- talking about routines</li> <li>- talking about what’s happening</li> <li>- talking about past events</li> <li>- talking about recent events</li> </ul>
<p><b><u>English for Life</u></b> <b>UNIT 48</b></p>	<p><b><u>English for everyday life:</u></b> In a clothes shop</p> <p><b><u>Grammar:</u></b> Too; Enough</p>
<p><b><u>Essential Grammar:</u></b> <b>UNITS 28 – 29 - 30 – 31 - 34</b></p> <p><b><u>English for life:</u></b> <b>UNIT 50 – 51 -54</b></p>	<p><b><u>Grammar:</u></b> Be going to; Present Simple per orari prestabiliti; Present Continuous per piani futuri; WILL; First Conditional;</p> <p><b><u>Read and speak:</u></b> Expressing opinions</p>

<p><b><u>Essential Grammar:</u></b> UNITS 48 - 49</p> <p><b><u>English for life:</u></b> UNITS 53 – 56 – 58</p>	<p><b><u>English for everyday life:</u></b> Booking a hotel room</p> <p><b><u>Grammar:</u></b> Must/Mustn't; Have to/don't have to</p> <p><b><u>Vocabulary:</u></b> Activities</p>
<p><b>MODULI/UNITÀ</b> <b>SECONDO PERIODO</b></p>	<p><b>CONTENUTI</b></p>
<p><b><u>Essential Grammar:</u></b> UNIT 51</p> <p><b><u>English for life:</u></b> UNITS 57 – 62 – 63</p>	<p><b><u>Language focus:</u></b> SHOULD</p> <p><b><u>Vocabulary:</u></b> In the office</p> <p><b><u>Read and write :</u></b> I promise to love, honour and wash up Expressing opinions</p>
<p><b>Intervento di un docente madrelingua inglese</b></p>	<p>Intervento in lingua inglese di un docente americano</p>
<p><b><u>Essential Grammar:</u></b> UNITS 110 – 73</p> <p><b><u>English for life:</u></b> UNITS 59 - 64 - 65 – 66 -67 -70 – 71</p>	<p><b><u>English for everyday life:</u></b> Describing faults</p> <p><b><u>Grammar:</u></b> Passive; Defining and non-def. relative clauses: relative pronouns</p> <p><b><u>Vocabulary:</u></b> Materials (It's made of...)</p> <p><b><u>Listen and write:</u></b> Festivals</p> <p><b><u>Listen and speak:</u></b> Travelling How long does it take?</p> <p><b><u>Read and write :</u></b> Love online</p>
<p><b><u>AGRIWAYS</u></b> Module 1: Unit 1C Module 1: Unit 1D Module 1: Writing</p>	<p><b>Conventional farming in the 20<sup>th</sup> century</b></p> <p><b>Modern farming techniques</b></p> <p><b>Reading and Writing: Whose side are you on?</b></p>
<p><b><u>Essential Grammar:</u></b></p>	<p><b><u>Writing:</u></b></p>

<b>UNITS 72 – 74 - 79</b>	Costruzione della frase: ordine dei complementi Verbi seguiti da complemento indiretto/complemento oggetto Linkers (Connettivi)
<b><u>AGRIWAYS</u></b> <b>Module 1: Unit 2C</b>	<b>Organic farming</b>
<b><u>Essential Grammar:</u></b> <b>UNIT 25</b>	<b><u>Language Focus:</u></b> Present perfect con FOR /SINCE

Piove di Sacco, 8 Giugno 2016

L'insegnante

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Gli alunni rappresentanti

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